



TITLE: __ BNT-100: NEW TESTAMENT SURVEY __

DATE: 27 FEBRUARY 2010 – 24 APRIL 2010

INSTRUCTOR:	DR. CHARLES A. WOOTTEN	WWW.SOTL.ORG/PUBLIC/ICBT/ICBT.HTM
PHONE:	(804) 721-4857	OFFICE HOURS: BEFORE OR AFTER ANY SERVICE. MAKE APPOINTMENT.
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TEXT:

What the Bible is All About by Henrietta Mears (optional)
The Nelson Study Bible (NKJV)
Other Study Bibles in a recent English Translation (e.g., NRSV, NAB, NIV, NEB, e-Sword, etc.).

DESCRIPTION:

This course introduces the student to the study of the origins of Christianity by means of its canonical literature, the New Testament. We will undertake a historical study of the New Testament documents, seeking to understand their plan, origin, purpose and content within their broader historical and cultural context. Appropriate interpretive method for each genre of the New Testament will be discussed. This course primarily overviews each of the New Testament documents with attention to questions of special introduction, including their canonicity, authorship, date, distinctives, audience, and occasion and purpose.

GOALS:

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| I. | Between the Testaments | XIII. | The Pastoral Epistles |
| II. | Introduction to the New Testament | XIV. | 1 st & 2 nd Timothy |
| III. | The Early Church | XV. | Epistle to Titus |
| IV. | The Gospels | XVI. | Epistle to Philemon |
| V. | Acts | XVII. | Epistle to the Hebrews |
| VI. | Romans | XVIII. | Epistle of James |
| VII. | Epistles to 1 st & 2 nd Corinthians | XIX. | The Epistles of Peter |
| VIII. | Epistle to the Galatians | XX. | The Epistles of John |
| IX. | Epistle to the Ephesians | XXI. | The Epistle of Jude |
| X. | Epistle to the Philippians | XXII. | The Book of Revelation |
| XI. | Epistle to the Colossians | | |
| XII. | Epistles to 1 st & 2 nd Thessalonians | | |

REQUIREMENTS:

A term paper consisting of 4-7 written pages on the topic will be required on the date of the last class. You are to summarize each book of the New Testament including Author, Date & Setting, Theme or Purpose, Key Word and/or Key Verses. Keep your summaries short, concise! Reading Log should show a minimum of 150 pages outside reading. A minimum of two (2) outside sources must be cited other than the syllabus and the Bible. It is an absolute requirement of this course that the final revision you submit be, in the judgment of the instructor, a thorough and responsible piece of scholarship, representing college-level work both in form and in content. You may use the material you found in the reading assignments to formulate your ideas for your paper.

RESOURCES:

GOOD READING DIRECTLY RELATED TO THE TOPIC IN ADDITION TO THE STUDY GUIDE'S BIBLIOGRAPHY:
(ALL BOOKS CAN BE FOUND AT WWW.SOTL.ORG/PUBLIC/PRODSERV.HTM USING THE SEARCH FEATURES AT EITHER CHRISTIAN BOOKS OR AT AMAZON.COM)
Barclay, William. *Introducing the Bible*, Abingdon Press, 1997.
Jacobson. D., Kysar, R. *A Beginner's Guide to the Books of the Bible*, Augsburg/Fortress, 1991.
Bailey, Mark and Constable, Tom. *Nelson's New Testament Survey: Discovering the Background, Theology and Meaning of Every Book*, Thomas Nelson, 2003.
Tenney, Merrill C. *New Testament Times*, Hendrickson Publishers, 1965.

COURSE SCHEDULE

BNT-100: New Testament Survey

27 February – 24 April 2010

WEEK: 6:30 – 9:00P.M.	SECTIONS	ASSIGNMENTS
Week – 1 13 March 2010	Study Guide pp. 9 – 19	Preparation for the Course.
Week – 2 20 March 2010	Study Guide pp. 19 – 32	Readings due: 1-page essay defining the “Silent Period”; 2-page essay “Gospels: Author, Date & Setting, Theme or Purpose, Key Word and/or Key Verses.” Homework 1, 2, 3, 4 due; Quiz 1; Quiz 2
Week – 3 27 March 2010	Study Guide pp. 32 – 52 Midterm Exam	Readings due: 3-page essay “Acts – Philippians: Author, Date & Setting, Theme or Purpose, Key Word and/or Key Verses.” Homework 5 & 6 due; Quiz 3; Midterm Exam
Week – 4 3 April 2010	Study Guide pp. 52 – 65	Readings due: 3-page essay “Colossians – Philemon: Author, Date & Setting, Theme or Purpose, Key Word and/or Key Verses.” Homework 7 & 8 due; Quiz 4
Week – 5 10 April 2010	Study Guide pp. 65 – 85	Readings due: 3-page essay “Hebrews – Jude: Author, Date & Setting, Theme or Purpose, Key Word and/or Key Verses.” Homework 9 & 10 due
Week – 6 24 April 2010	Study Guide pp. 85 – 89 Final Exam	Readings due: 1-page essay “Revelation: Author, Date & Setting, Theme or Purpose, Key Word and/or Key Verses.” Homework 11 due; Quiz 5; Final Exam

EVALUATION: Attendance, homework, quizzes, tests, exams, term paper, reading log, and class participation. All students must evaluate the course itself by reporting, in writing, any errors or discrepancies in the course material. This includes any printed matter that accompanies the study guide such as that mentioned in this paragraph. All written work must be a formal word-processed document. It is to be double-spaced, one inch margins on all sides, left justified, 12 point font, Arial or Times New Roman, 0.5 indented paragraphs and free of grammatical and spelling errors, have a cover sheet, and a works cited page. *****Each Spiritual essay, as applicable, should be one page, typed, one-inch margins, and double-spaced. If you do not have access to a typewriter or a computer, you will be hand-writing your paper, then each paper needs to be two pages. To complete this step of the homework you will hand in either one or two pages for each spiritual essay depending on handwritten or typed.

STUDY ASSISTANCE: As outlined in class and during “office hours.”

→Citing Biblical References primer— http://catholic-resources.org/Bible/Biblical_References.htm

→Grammar & Writing for Seminarians— <http://www.crossmarks.com/resources/grammarwrite.htm>

→Guidelines and Tips for Written Exercises— <http://catholic-resources.org/Courses/WritingTips.htm>

These are helpful sources in writing your required term paper for the class.

ACADEMIC INTEGRITY AND HONESTY: You are strongly encouraged to study together with other students, and you may always use any books and other resources to help you learn. However, all written work must be your own, unless you are directly citing from sources that you properly credit. Copying from any other person, any book, or anything on the internet (even if you change a few words), without properly referencing your sources, is considered plagiarism and will result in a failing grade for the entire course.

RETURN ALL COMPLETED WORK IN ONE ENVELOPE. THE SCHEDULE IS SIMPLY A SUGGESTION.