



MIDWEST SEMINARY OF BIBLE THEOLOGY: COURSE SYLLABUS

TITLE: GBLG-522 ADVANCED STUDY TOOLS 6 CREDITS

DATE: SUMMER & FALL 2010

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E-MAIL:	MSBT@SOTL.ORG THE SUBJECT LINE MUST HAVE THE COURSE NUMBER	

TEXT:

Learn to Use Hebrew LOGOS-4 DVD (see *Resources* below). Every student must have access to Logos-4 Bible Software in order to successfully complete this course.

DESCRIPTION:

The purpose of this course is to equip you with the skills and understanding required to explore Logos Bible Software Version 4. Special emphasis on preparing the software for theological research and language study through a basic understanding of the software will be the primary thrust of the two full class days. We shall then continue this through the Hebrew Language classes. This will allow you to practice what is being presented as the course progresses. This syllabus likely will change as this particular course progresses. Announcement of any change will be made in class. You will be responsible for all announcements; thus, if you miss class you are encouraged to query the instructor or another student whether the syllabus or readings have been updated or assignment due dates have been changed.

COURSE OBJECTIVES:

At the successful completion of this course the student should be able to work with a computer with Logos-4 installed with such experience gained to be applied to future graduate studies. You have now registered for an interactive, computer-supported class. You must take responsibility for interacting with your classmates and me and for willingly using a computer. I will help you to use your computer to interact with the class and to help you write. Computers are meant for helping you. Consider them as part of your writing team. The computer will support your writing process and in meeting course learning objectives. I will help you to use computers so that it is a helpful rather than a painful experience. As part of the writing team, computers will help you research, organize your writing, spell correctly, design your document, and communicate with others. I will teach you how to use computers to help you in your studies and how to minimize technical problems. Like typical team members, computers are not perfect. Communicating with them requires learning how they communicate with you. They usually help you, but occasionally they do something unexpected. In general, if you work well with your computer, your computer will work well with you.

REQUIREMENTS:

ATTENDANCE IN CLASS IS MANDATORY. Since class times are monthly missing a class is very difficult to make up. You may have to wait until it comes back around. Students are expected to involve themselves wholeheartedly in the class. Tardiness is unacceptable. The catalog (p. 16) states that "students are responsible to attend all classes in which they are enrolled" which indicates clearly that there are no excused or unexcused absences. The Dean's attendance policy is rooted in the following beliefs that: A) Christian education involves development of character that will serve the student well in the Church and in the workplace; B) that class attendance and participation play as much a role in the education process as do research papers and exams; C) that a Christian educator has a responsibility to make certain that the student gets his money's worth (i. e. a student is definitely more likely to get an education if they come to class).

Therefore, students should:

1. Participate in all course activities as assigned by the instructor.
2. Complete assignments from exercises as assigned by the instructor.
3. Take a mid-term and a final exam at the following class session, if applicable.

RESOURCES:

To prepare for the Hebrew language course each student will bring a check or money order for \$65.00 payable to "MSBT/Rock Church" for the purchase of the *Learn to Use Hebrew* LOGOS-4 DVD. (This was not factored into your tuition as the product didn't exist at the time.) You will use this DVD as a visual aid to reinforce concepts and classroom discussion in addition to the Hebrew textbook and materials along with your Logos-4 software. The purpose of this purchase is so that you will be able to

Course Syllabus (cont.)

take the class home with you to watch and interact with certain videos that will be assigned, and then return to discuss the comparable examples in the class when we begin the Hebrew classes. You will be able to go deeper in exegesis and interpretation as you see what the language can open up for you. The DVD will show not just the value of the language but also the cautions so as to not overstate what the language reveals.

EVALUATION:

Homework, tests, exams, term paper, reading log, class participation, and attendance.

*****All written work must be a formal word-processed document. It is to be double-spaced, one inch margins on all sides, left justified, 12 point font, Arial or Times New Roman, 0.5 indented paragraphs, and free of grammatical and spelling errors, have a Cover Sheet, and a Works Cited page. This includes the required Term Paper. There will be no hand-written submissions unless clearly indicated in the assignment.

*****The Reading Log should show a minimum of 600 pages outside reading if assigned an essay. It is an absolute requirement of this course that the final revision you submit be, in the judgment of the instructor, a thorough and responsible piece of scholarship, representing graduate-level work both in form and in content. You should use the material you found in the reading assignments to formulate your ideas for your paper. Read ahead in the schedule for upcoming assignments!

NOTE: No late homework will be accepted except due to incapacitating illness. Your schedule must allow you to keep up with the due dates for each reading, quiz, exam, assignment, research paper, and/or project(s). You will need to be disciplined and well organized in your time management. You will have difficulty catching-up if you fall behind. Feel free to develop your own study group to review material on an ongoing basis.

STUDY ASSISTANCE:

→Citing Biblical References primer— http://catholic-resources.org/Bible/Biblical_References.htm

→Grammar & Writing for Seminarians— <http://www.crossmarks.com/resources/grammarwrite.htm>

→Guidelines and Tips for Written Exercises— <http://catholic-resources.org/Courses/WritingTips.htm>

We shall use the APA style format that is common in most seminaries and Bible colleges. (Logos Software: Tools/Options/General/Citation Style, select: APA Style: 4th Edition). There are MS Word Templates using the APA style on the Microsoft Office Web Site that you can download directly into the Template Folder.

These are helpful sources in writing your required papers for the class.

ACADEMIC INTEGRITY AND HONESTY: You are strongly encouraged to study together with other students, and you may always use any books and other resources to help you learn. However, all written work must be your own, unless you are directly citing from sources that you properly credit. Copying from any other person, any book, or anything on the internet (even if you change a few words), without properly referencing your sources, is considered plagiarism and will result in a failing grade for the entire course, or possible expulsion. (See also catalog p. 18).

COURSE PREMISE, PHILOSOPHY, AND METHODOLOGY

The instructor of this course accepts the Bible as the inspired word of the living God. It is the challenge of our studies to discover what problems, challenges, and heresies were threatening the ancient readers of the Bible and how the message of this writing was directed by God to address these concerns and threats. The students will be challenged at every turn to involve themselves in the text of the word of God to learn the backgrounds of the attacks and problems which prompted the original writing of the Bible and to be able to appropriately and correctly apply its message to Twenty-First Century problems and heresies. The student will accomplish efforts styled to help him discover the interdependence between the doctrinal truth of God and the practical problems of life in any age. The student will be urged to learn the manner in which the doctrinal truth of God guided, sustained, and motivated Christians over two thousand years ago to weather the storms of life and emerge victorious over the false philosophies of men, which stand opposite to the infallible truth of God and to the person and moral mandates of the Incarnate Son of God. The methodology of the class directs the student to listen to and take a full set of notes during class and study periods. The exercise of listening to lectures, reading supplementary, scholarly writings in conjunction with reading the text of this epistle under investigation at least four times will all combine to provide the student a variety of learning avenues. The student may use an audio Bible for one of the four readings. Combining and mixing the learning devices of listening, writing, and reading provide all these venues for learning.

The Secretary of Labor's Commission on Achieving Necessary Skills (<http://wdr.doleta.gov/SCANS/>, 1990) has identified basic skills for lifelong success; ...which include: reading, writing, and computation skills; thinking and reasoning skills; personal and interpersonal skills; utilization of knowledge and resources; systems understanding and technical skills. This course champions the acquisition of these skills.

Course Syllabus (cont.)

COURSE SCHEDULE:

This course begins on 24 July 2010 at 11:00a.m. We will meet again at 11:00a.m. on 21 August 2010. Both class sessions will not end until 4:30p.m. because of the intensity of this course. When we return from a break, on the 18th of September, at 8:00a.m., mastery of the skills presented in these two sessions will be absolutely necessary to complete the requirements for subsequent classes through to graduation. We will continue to sharpen our computer skills in *Advanced Study Tools* through to graduation as time permits. Bring your computer questions to any class so that everyone can learn from your queries.

24 July 2010 at 11:00a.m. – 4:30p.m.

If you missed our LOGOS-4 introduction some weeks ago, go to WWW.LOGOS.COM/VIDEOS. Under *Feature Videos* watch the first three videos, *Introduction*, *Overview of Logos Desktop*, and *Preferred Bible*. We shall begin from that point to practice the features of Logos-4. You will be able to return home to watch the same videos that were presented in class to become proficient in these features. We shall begin in the following order:

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|-------------------------------|---|--|
| 1. Home Page
Passage Box | 4. Passage Guide
5. Exegetical Guide | 10. Prioritized
Resources |
| 2. Home Page Bible
Study | 6. Bible Word Study
7. Text Comparison | 11. Basic Searching
12. Bible Searching |
| 3. Bibles and
Commentaries | 8. Information Window
9. Tabs | |

We will try to accomplish these first dozen items on the first day. Whether this goal is achieved or not, you are to take time over the next few weeks until the next class session to become proficient in these twelve activities.

21 August 2010 at 11:00a.m. – 4:30p.m.

In this session we shall come back to certain of the items with which you have gained proficiency to look at their advanced uses. To help you prepare for today's session, simply preview the following videos before you come to class. You will effect mastery of these features at a later date.

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|-------------------------------------|---|-------------------------|
| • Biblical People I
and II | • Library Basics
• Library: Advanced
Features | • Layouts
Management |
| • Biblical Places (all
3 videos) | • Layouts | |

In class today will shall follow this order:

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|---|--|--|
| 1. Exegetical Guide
(brief review) | 4. Biblical People
5. Biblical Places | 9. Bible Cross
References |
| 2. Passage Guide
(brief review) | 6. Biblical Things
7. Library | 10. Search Topics
11. Notes and Clippings |
| 3. Bible Study Guides
(brief review) | 8. Resource Panels | |

18 September 2010 at 8:00a.m – 4:30 p.m..

By the time of this session you should have achieved proficiency in the use of the major features of the Logos-4 software. When we return for this session we shall begin with using the next six L4 features as listed. However, we may not be able to complete any or all of them and, as such, these will be rescheduled accordingly over a period of time.

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|-----------------------------------|--|---------------------|
| 1. Hebrew (and
Greek) Features | 3. Morphology
Searching | 6. Passage Analysis |
| 2. Louw-Nida
Semantic Domains | 4. Visual Filters
5. Strong's Numbers | |

Today you will also receive the regular course assignments "Introduction to Hebrew I" and "Tenney's New Testament Survey" both of which will be promulgated separately.

Over the next several months we shall practice many of these features again and again as we apply them to our language studies as well as researching and preparing term papers and essays.